# World Cafe Suggested Topics and Questions

### A. Historical and Contemporary Antisemitism

**Round 1:** Define *antisemitism*. Give examples of religious, racial, and economic *antisemitism*.

Round 2: How do we recognize antisemitic today?

**Round 3:** "...I remember someone telling my parents that he had invested money with a stockbroker, who was a Jew. 'He'll certainly make money for me,' he said. 'Not sure how, but I am sure he will. They have that knack, you know.' " Deborah Lipstadt

## B. Exploring Nazi, American, and North Carolina Eugenics

Round 1: Define *race/racism*. Give examples of both.

**Round 2:** How do ideas about *race* effect how we see others and ourselves? **Round 3:** "There is no such thing as race. None. There is just a human race — scientifically, anthropologically. Racism is a construct, a social construct and it has benefits. Money can be made off of it, people who don't like themselves can feel better because of it, it can describe certain kinds of behavior that can are wrong or misleading, so it has a social function, racism." Toni Morrison OR How have race/racism been used by societies to define their universes of obligation?

## C. History of the Holocaust

Round 1: Define stereotypes. Give examples of common stereotypes.

**Round 2:** Look at the image. Discuss the stereotypes. Do they fit your definition and examples from the first round?



**Round 3:** "The single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. The make one story become the only story." Chimamanda Ngozi Adichie

## D. Oath & Opposition: Education in the Third Reich

Round 1: What is the purpose of an educational system in society?

Round 2: What is the role of the individual teacher?

**Round 3:** "At crucial junctures, every individual makes a decision...and every decision is individual." Raul Hilberg

## E. Propaganda

Round 1: Define propaganda. What does it look like?

**Round 2:** When is *propaganda* most dangerous? What makes people vulnerable to *propaganda*?

**Round 3:** "It would not be impossible to prove with sufficient repetition and a psychological understanding of the people concerned that a square is in fact a circle. They are mere words, and words can be molded until they clothe ideas and disguise." Josef Goebbels

## F. Resistance

Round 1: Define resistance. Discuss examples of resistance.

Round 2: How does society view those who resist?

**Round 3:** "He who accepts evil without protesting against it is really cooperating with it." MLK

## G. Why Teach the Holocaust in 2020?

Round 1: Why did the Holocaust happen? Why should we continue to study it?Round 2: What is the significance between "lived memory" and "learned memory"?Round 3: "I think it's quite clear; the Holocaust has become a code of concept of human behavior. So in that sense, it is a constant warning." Yehuda Bauer