

Round 3: “The single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story.” Chimamanda Ngozi Adichie

D. Oath & Opposition: Education in the Third Reich

Round 1: What is the purpose of an educational system in society?

Round 2: What is the role of the individual teacher?

Round 3: “At crucial junctures, every individual makes a decision...and every decision is individual.” Raul Hilberg

E. Propaganda

Round 1: Define *propaganda*. What does it look like?

Round 2: When is *propaganda* most dangerous? What makes people vulnerable to *propaganda*?

Round 3: “It would not be impossible to prove with sufficient repetition and a psychological understanding of the people concerned that a square is in fact a circle. They are mere words, and words can be molded until they clothe ideas and disguise.” Josef Goebbels

F. Resistance

Round 1: Define *resistance*. Discuss examples of *resistance*.

Round 2: How does society view those who *resist*?

Round 3: “He who accepts evil without protesting against it is really cooperating with it.” MLK

G. Why Teach the Holocaust in 2020?

Round 1: Why did the Holocaust happen? Why should we continue to study it?

Round 2: What is the significance between “lived memory” and “learned memory”?

Round 3: “I think it’s quite clear; the Holocaust has become a code of concept of human behavior. So in that sense, it is a constant warning.” Yehuda Bauer
